



Date: 19/07/2026

TWO-DAY STUDENT WORKSHOP

SUCCESSFUL COMPLETION & ACTIVITY REPORT

15-16 JUNE 2026 Workshop Dates	≈ 100 STUDENTS Active Student Participation	DEPARTMENTAL FACULTY Active Faculty Support
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An interactive academic initiative focused on enhancing technical knowledge, practical skills, creativity, recent-technology awareness and industry-oriented learning.

Organized by

Department of First Year Engineering

Workshop Coordinator: Mr. Divakar D. Nale

A successful academic activity with enthusiastic participation from students and faculty

1. Introduction

The Department of First Year Engineering, Dr. D. Y. Patil College of Engineering, Salokhenagar, Kolhapur, successfully conducted a Two-Day Student Workshop on 15th and 16th June 2026. The programme was organized to provide students with meaningful academic and practical exposure beyond routine classroom learning.

2. Purpose and Objectives

The workshop was designed to enhance students' technical knowledge, practical skills, creativity and awareness of recent advancements in technology. It also aimed to strengthen the connection between academic learning and practical/industry requirements.

- Enhancement of technical knowledge and practical understanding.
- Development of practical skills through demonstrations and hands-on activities.
- Promotion of creativity, active learning and problem-solving abilities.
- Exposure to recent technological advancements and applications.
- Interaction-oriented learning to build confidence and technical awareness.
- Support for bridging the gap between academic learning and industry expectations.

3. Participation

The workshop received an enthusiastic response from the First Year Engineering students. Approximately 100 students participated actively in the programme. Departmental faculty members also participated actively and provided continuous coordination and academic support throughout the sessions and activities.

4. Major Activities Conducted

- Expert-oriented technical sessions and presentations.
- Practical demonstrations and application-oriented explanations.
- Hands-on learning activities encouraging student participation.
- Interactive discussions and question-and-answer sessions.
- Faculty-supported coordination and student engagement activities.

5. Student Engagement

Students demonstrated active involvement during the sessions. The photographs captured during the programme show students attending presentations, participating in an interactive academic environment and engaging with the resource persons and faculty. The overall response reflected strong interest in practical and technology-oriented learning.

OUTCOMES, IMPACT & ACKNOWLEDGEMENT

6. Learning Outcomes

- Improved understanding of technical concepts through interactive sessions.
- Greater exposure to practical applications and technology-oriented learning.
- Improved confidence in participating in technical discussions and activities.
- Development of teamwork, creativity and problem-solving orientation.
- Better appreciation of the relevance of practical skills in engineering education.

7. Overall Impact

The Two-Day Student Workshop was completed successfully and achieved its intended academic purpose. The participation of around 100 students, together with active involvement from the departmental faculty, made the programme engaging and effective. The workshop provided a valuable platform for students to learn through expert interaction, practical demonstrations, hands-on activities and collaborative participation.

KEY HIGHLIGHT

≈ 100 STUDENTS • ACTIVE FACULTY PARTICIPATION • TWO-DAY HANDS-ON LEARNING

8. Conclusion

The successful completion of the workshop reflects the commitment of the Department of First Year Engineering towards experiential and student-centric learning. The enthusiastic participation of students and faculty contributed substantially to the success of the programme. The activity may serve as a useful model for conducting further technical and practical learning initiatives.

9. Acknowledgement

The Department of First Year Engineering expresses its sincere gratitude to the institute leadership, departmental faculty members, organizing team, resource persons and all participating students for their valuable support and contribution towards the successful conduct of the workshop.

PHOTO GALLERY

Glimpses of Student Participation, Sessions & Workshop Activities



Glimpse 1 — Technical presentation and classroom session



Glimpse 2 — Active participation of students during the workshop



Glimpse 3 — Interactive se



Glimpse 4 — Student recognition / participation moment

Workshop Coordinator
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